

## Day 5

Using Ready Writes! pg. 5 and the Portfolio

*Scarecrows hang around all day,*

*Scaring crows away.*

*Why are they so scary when they're full of fluffy hay?*

*Read the above poem. List the words that rhyme.*

*Write a class poem about a scarecrow.*

### Group Writing

Write the scarecrow poem from p. 5 on the board or overhead. Read it aloud to the class. Ask for a student to read it aloud. Talk about how to read with inflection in your voice for emphasis. Have some fun reading it aloud by suggesting students read it using different voices.

Examples:

an old man    a baby    a person with a strong accent  
Santa Claus    a stuck-up person

Ask students to find the contraction in the poem - *they're*. Talk about what a contraction is and list the two words it represents - *they are*.

Refer students to the back of their portfolio and read aloud the list of contractions. Discuss how they are formed and why the apostrophe is placed in a certain location.

Now, ask students to find the rhyming words in the poem. Where are they located in the poem?

Together write another poem with rhyming words about a scarecrow. Try also to include a contraction.

It might help to draw a scarecrow first for some visual ideas.

For example:

Stuffed with hay,  
Standing all day.  
Trying to scare the crows away,  
Scarecrows don't get to play.

#### Teaching Tips:

Ask students to point to the beginning of each word as they read aloud the poem. This will remind students to make what they read match what they see and point to each word.

## Individual Writing

Ask students to create their own scarecrow poems. For extra credit, see who can include a contraction!

